

Regional Requirements and Corresponding Earthschooling Lessons

NSW Australia Stage 2

STUDENT NAME: _____

NSW BOARD OF STUDIES OUTCOMES FOR STAGE 2 – TO BE COMPLETED OVER YEAR 3 AND 4

- Blue titles listed in the second column correspond to G3 and G4 blocks or Cultural Enrichment Blocks that are part of the Earthschooling curriculum
- Green titles listed in the second column correspond to MLB work a child does for that block and not the block itself.
- Red titles listed in the second column correspond to lessons from other grades that can be provided to the parent when needed.
- Black titles in the second column are traditionally provided by the teacher/parent and are not part of any curriculum.

English

Stage Statement

By the end of Stage 2 students communicate expressively and clearly with growing proficiency about ideas and information in classroom, school and social situations for a range of purposes. They explore a variety of roles when interacting in pairs and groups, attending to different views and responding appropriately. Students use various listening behaviours to gather general ideas and key points from conversations, reports or spoken presentations. They identify the effect of purpose, audience and culture on spoken texts and shape and present ideas accordingly. Students identify common organisational patterns and language features of predictable spoken texts.

Students independently read, view and respond to familiar and challenging texts and justify interpretations of ideas, information and events using a range of skills and strategies. They integrate a range of skills and strategies efficiently when reading, interpreting, analysing and evaluating texts and visual images. Students identify literal information in texts and make inferences, integrating and linking ideas and asking questions to clarify understandings. They recognise the representation of characters, settings and events in imaginative texts and start to evaluate point of view. They explain some ways in which authors and illustrators engage the interests of audiences and achieve a range of purposes. Students explore the structural and grammatical features and purposes for a range of written, visual and multimodal texts. Students create well-structured imaginative, informative and persuasive texts in terms of topic, purpose, audience and language by drafting, proofreading and editing for familiar and unfamiliar audiences. They use simple and complex sentences, paragraphing, punctuation and grammatical features characteristic of the various texts to support meaning. Students spell familiar and unfamiliar words using knowledge of letter-sound correspondence, regular and irregular spelling patterns, spelling rules and a range of other strategies. They use increasing fluency when writing, applying NSW Foundation Style as appropriate, and develop digital publishing skills. Students explain and reflect on how they structure their writing to achieve intended purposes.

Stage 2 English Outcomes

Outcome Code	Outcome Description	Content Category	Activity Content
EN2-1A	communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts	Speaking and listening 1	Fourth Grade Language Block: Storytelling & Plays for Kids
EN2-2A	plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language	Writing and representing 1	Third Grade Grammar Block Fourth Grade Norse Mythology Block Third Grade Origin & Creation Stories Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work
EN2-3A	uses effective handwriting and publishes texts using digital technologies	Handwriting and using digital technologies	Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work Parent-led computer writing work
EN2-4A	uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies	Reading and viewing 1	Vintage Readers for Third & Fourth Grade Fourth Grade Animal Readers Fourth Grade Norse Mythology Block Third Grade Origin & Creation Stories Optional: Extra Readings Provided by Teacher
EN2-5A	uses a range of strategies, including knowledge of letter-sound correspondences and common letter patterns, to spell familiar and some unfamiliar words	Spelling	Vintage Readers for Third & Fourth Grade Fourth Grade Animal Readers Optional: Extra Readings Provided by Teacher
EN2-6B	identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features	Speaking and listening 2	Third Grade Grammar Block Fourth Grade Language Block: Part One Fourth Grade Language Block: Part Two Fourth Grade Norse Mythology Block Third Grade Origin & Creation Stories
EN2-7B	identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts	Writing and representing 2	Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work Fourth Grade Norse Mythology Block Third Grade Origin & Creation Stories
EN2-8B	identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter	reading and viewing 2	Vintage Readers for Third & Fourth Grade Fourth Grade Animal Readers Optional: Extra Readings Provided by Teacher
EN2-9B	uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when	Grammar, punctuation and vocabulary	Third Grade Grammar Block Fourth Grade Language Block: Part One Fourth Grade Language Block: Part Two Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work

	responding to and composing texts		
EN2-10C	thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts	Thinking imaginatively, creatively, and interpretively	Fourth Grade Language Block: Storytelling & Plays for Kids Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work
EN2-11D	responds to and composes a range of texts that express viewpoints of the world similar to and different from their own	Expressing themselves	Third Grade Origin & Creation Stories Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work
EN2-12E	recognises and uses an increasing range of strategies to reflect on their own and others' learning.	Reflecting on learning	Fourth Grade Language Block: Storytelling & Plays for Kids Third Grade Origin & Creation Stories Third Grade Main Lesson Book Work Fourth Grade Main Lesson Book Work

Mathematics

Stage 2 Statement

By the end of Stage 2, students ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning.

Students count, order, read and record numbers of up to five digits. They use informal and formal mental and written strategies to solve addition and subtraction problems. Students use mental strategies to recall multiplication facts up to 10×10 and related division facts. They use informal written strategies for multiplication and division of two-digit numbers by one-digit numbers. Students represent, model and compare commonly used fractions, and model, compare and represent decimals of up to two decimal places. Students perform simple calculations with money and solve simple purchasing problems. They record, describe and complete number patterns and determine missing numbers in number sentences. Students recognise the properties of odd and even numbers.

Students estimate, measure, compare, convert and record length, area, volume, capacity and mass using formal units. They read and record time in hours and minutes, convert between units of time, and solve simple problems involving the duration of time. Students name, describe and sketch particular three-dimensional objects and two-dimensional shapes. They combine and split two-dimensional shapes to create other shapes. They compare angles using informal means and classify angles according to their size. Students use a grid-reference system to describe position, and compass points to give and follow directions. They make simple calculations using scales on maps and plans.

Students collect and organise data, and create and interpret tables and picture and column graphs. They list all possible outcomes of everyday events, and describe and compare chance events in social and experimental contexts.

Outcome Code	Outcome Description	Content Category	Activity Content
MA2-1WM	uses appropriate terminology to describe, and symbols to represent, mathematical ideas	working mathematically	Third Grade Math Block Third Grade Math: Long Division Fourth Grade Math Block: One: General Fourth Grade Math Block: Two: Add & Subtract Fourth Grade Math Block: Three: Fractions
MA2-2WM	selects and uses appropriate mental or written strategies, or technology, to solve problems	working mathematically	Third Grade Math Block Third Grade Math: Long Division Fourth Grade Math Block: One: General Fourth Grade Math Block: Two: Add & Subtract Fourth Grade Math Block: Three: Fractions
MA2-3WM	checks the accuracy of a statement and explains the reasoning used	working mathematically	Third Grade Math Block Third Grade Math: Long Division Fourth Grade Math Block: One: General Fourth Grade Math Block: Two: Add & Subtract Fourth Grade Math Block: Three: Fractions
MA2-4NA	applies place value to order, read and represent numbers of up to five digits	number and algebra	Third Grade Math Block Third Grade Math: Long Division Fourth Grade Math Block: One: General Fourth Grade Math Block: Two: Add & Subtract Fourth Grade Math Block: Three: Fractions
MA2-5NA	uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers	number and algebra	Fourth Grade Math Block: One: General Fourth Grade Math Block: Two: Add & Subtract
MA2-6NA	uses mental and informal written strategies for multiplication and division	number and algebra	Third Grade Math Block Fourth Grade Math Block: One: General
MA2-7NA	represents, models and compares commonly used fractions and decimals	number and algebra	Fourth Grade Math Block: Three: Fractions Fifth Grade: Math Lessons & Geometry (Decimals)
MA2-8NA	generalises properties of odd and even numbers, generates number patterns, and completes simple number sentences by calculating missing values	number and algebra	Third Grade Math Block Fourth Grade Math Block: One: General
MA2-9MG	measures, records, compares and estimates lengths, distances and perimeters in metres, centimetres and millimetres, and measures, compares and records temperatures	measurement and geometry	Third Grade Math Block Fourth Grade Math Block: One: General Fourth Grade: Local Geography (Mapping) Third Grade House-Building Block
MA2-10MG	measures, records, compares and estimates areas using square centimetres and square metres	measurement and geometry	Fourth Grade: Local Geography (Mapping) Third Grade: Gardening (Planning) Third Grade House-Building Block
MA2-11MG	measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres	measurement and geometry	Fourth Grade Math Block: Three: Cooking With Fractions

MA2-12MG	measures, records, compares and estimates the masses of objects using kilograms and grams	measurement and geometry	Fourth Grade Math Block: Three: Cooking With Fractions
MA2-13MG	reads and records time in one-minute intervals and converts between hours, minutes and seconds	measurement and geometry	Classroom Schedule Fifth Grade Math: Math & Geometry
MA2-14MG	makes, compares, sketches and names three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres, and describes their features	measurement and geometry	Third Grade House-Building Block Fifth Grade: Math Lessons & Geometry
MA2-15MG	manipulates, identifies and sketches two- dimensional shapes, including special quadrilaterals, and describes their features	measurement and geometry	Eurythmy Lessons for Third Grade Eurythmy Lessons for Fourth Grade Fourth Grade Form Drawing Third Grade Form Drawing
MA2-16MG	identifies, describes, compares and classifies angles	measurement and geometry	Sixth Grade Math Block: Part Two
MA2-17MG	uses simple maps and grids to represent position and follow routes, including using compass directions	measurement and geometry	Fourth Grade Geography Block: Part Two: Orienteering & Directions
MA2-18SP	selects appropriate methods to collect data, and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs	statistic and probability	Third Grade Main Lesson Book Work: Third Grade Gardening Fourth Grade Main Lesson Book Work: Fourth Grade Geography
MA2-19SP	describes and compares chance events in social and experimental contexts.	statistic and probability	Teacher-led Classroom Lesson

Science (2019 Standard)

Stage 2 Statement

By the end of Stage 2 students are responsive to ideas and show interest in and enthusiasm for science and technology. They appreciate the importance of science and technology in their lives and show a willingness to improve the quality of their local environment. Students begin to initiate their own investigations and develop ideas for design tasks based on their prior science and technology knowledge and experiences. When using the processes of Working Scientifically and Working Technologically, they begin to develop and apply a sequence of steps.

When engaging in the processes of Working Scientifically and Working Technologically, students safely and carefully manipulate available tools, materials and equipment. They identify ways of improving techniques and methods used in their investigations and design tasks. Students suggest ways that findings from the processes of Working Scientifically and Working Technologically can inform further investigations and design tasks. They use a range of representations to document and communicate methods, techniques, findings, ideas and information, including digital technologies as appropriate.

Students identify when science is used to ask investigable questions and predict outcomes. They follow instructions to plan and conduct a range of first-hand investigations, including fieldwork. Students make and record observations, using formal measurements as appropriate and suggesting reasons why methods were fair or not. They organise and identify patterns in data using provided tables and simple column graphs. Students suggest reasons for observations and compare findings with predictions.

Students explore a design task and develop a design brief that identifies simple design criteria. They continue to generate and develop ideas and begin to use creative thinking techniques, including brainstorming and sketching. They begin to develop and apply a structured plan to produce their solutions for built environments, information and products. Students use design criteria and feedback to explain how their design solution could be adjusted and improved to meet their needs and those of others.

Students use their understanding of the Natural Environment to describe observable changes on the Earth's surface that result from natural and human processes. They relate movements of the Earth to regular observable changes and describe interactions between objects that result from contact and non-contact forces. Students sequence key stages in the life cycle of a plant or animal, distinguish between living and non-living things and group them based on observable features. They identify relationships between living things and describe situations where science knowledge can influence their own and others' actions.

Students relate the behaviour of heat to observable changes in state that occur between solids and liquids. In suggesting explanations for everyday observations, they identify how the observable properties of materials influence their use. Using their understanding of the Made Environment, students describe how products are designed, produced and used in different ways by people. They describe how people interact within a place and space, and explain how these are designed to meet the needs of users.

Code	Outcome Description	Content Category	Content Activity
ST2-1WS-S	questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations	Earth and Space	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs Fourth Grade: Animal Signs Fourth Grade: Animal Tracks Fourth Grade: Animal Homes Fourth Grade: Animal Scat Fourth Grade: Introduction to Animal Science
ST2-10ES-S	investigates regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface	Earth and Space	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs
ST2-1WS-S	questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations	Living World	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs Fourth Grade: Animal Signs Fourth Grade: Animal Tracks Fourth Grade: Animal Homes Fourth Grade: Animal Scat
ST2-2DP-T	selects and uses materials, tools and equipment to develop solutions for a need or opportunity	Living World	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs Fourth Grade: Animal Tracks
ST2-4LW-S	compares features and characteristics of living and non-living things	Living World	Third Grade Gardening Block Third Grade: Storybook of Science Fourth Grade Man & Animal Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs Fourth Grade MLB: Man & Animal Fourth Grade: Animal Signs Fourth Grade: Animal Tracks Fourth Grade: Animal Homes Fourth Grade: Animal Scat Fourth Grade: Introduction to Animal Science Fourth Grade: Human Anatomy
ST2-5LW-T	describes how agricultural processes are used to grow plants and raise animals for food, clothing and shelter	Living World	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs

ST2-1WS-5	questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations	Material world	Sixth Grade Science Block: Physics
ST2-2DP-T	selects and uses materials, tools and equipment to develop solutions for a need or opportunity	Material world	Sixth Grade Science Block: Physics
ST2-6MW-S	describes how adding or removing heat causes a change of state	Material world	Sixth Grade Science Block: Physics
ST2-7MW-T	investigates the suitability of natural and processed materials for a range of purposes	Material world	Sixth Grade Science Block: Physics
ST2-1WS-5	questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations	Physical World	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs
ST2-2DP-T	selects and uses materials, tools and equipment to develop solutions for a need or opportunity	Physical World	Third Grade Gardening Block Third Grade Main Lesson Book: Gardening Third Grade Main Lesson Book: Herbs
ST2-8PW-ST	describes the characteristics and effects of common forms of energy, such as light and heat	Physical World	Sixth Grade Science Block: Physics

ST2-9PW-ST	describes how contact and non-contact forces affect an object's motion	Physical World	Sixth Grade Science Block: Physics
ST2-2DP-T	selects and uses materials, tools and equipment to develop solutions for a need or opportunity	Digital Technology	Teacher-led Online Exploration
ST2-3DP-T	defines problems, describes and follows algorithms to develop solutions	Digital Technology	Teacher-led Online Exploration

History

Stage Statement

By the end of Stage 2, students explain how and why there has been change and continuity in communities and daily life. They identify traces of the past in the present and can explain their significance. They identify celebrations and commemorations of significance in Australia and the world. Students describe and explain how significant individuals, groups and events contributed to changes in the local community over time. They describe people, events, actions and consequences of world exploration. Students identify the importance of Country to Aboriginal and Torres Strait Islander peoples and explain the impact of British settlement in Australia.

Students sequence key events and people in chronological order and identify key dates. They pose a range of questions about the past, identify sources (such as written, physical, visual, oral) and locate information to answer these questions. They recognise different points of view. Students develop and present texts, including narratives, using historical terms.

Code	Outcome Description	Content Category	Activity Content
HT2-1	identifies celebrations and commemorations of significance in Australia and the world	Community and Remembrance	Cultural Enrichment Block Earthschooling Fourth Grade Geography Block Teacher-led & Local Community Events
HT2-2	describes and explains how significant individuals, groups and events contributed to changes in the local community over time	Community and Remembrance	Cultural Enrichment Block Earthschooling Fourth Grade Geography Block Teacher-led & Local Community Events
HT2-3:	describes people, events and actions related to world exploration and its effects. describes and explains effects of British colonisation in Australia	first contact	Cultural Enrichment Block Earthschooling Fourth Grade Geography Block Fourth Grade Native American Block Teacher-led & Local Community Events
HT2-5	Applies skills of historical inquiry and communication	first contact	Fourth Grade Geography Block Fourth Grade Native American Block

Geography

Stage Statement

By the end of Stage 2, students examine the characteristics of places in different locations from the local to the national scale. They describe interconnections between people and the environment. They identify simple patterns in the distribution of the features of places. Students recognise the importance of the environment and examine how different perceptions influence people's responses to a geographical challenge.

Students develop geographical questions to investigate, collect, and record relevant data and information to answer these questions. They represent data by constructing tables and graphs and maps featuring cartographic conventions. They read maps to determine location, direction and distance. Students interpret data and draw conclusions. They present findings using geographical terminology in a range of communication forms. They reflect on their learning and propose individual action in response to a local geographical challenge and identify the expected effects of their proposed action.

Code	Outcome Description	Content Category	Activity Content
GE2-1	examines feature and characteristics of places and environments	Places are similar and different The Earth's Environment	Fourth Grade Geography Block Third Grade Gardening Block Third Grade Housebuilding Block
GE2-2	describes the ways people, places and environments interact	Places are similar and different The Earth's Environment	Fourth Grade Geography Block Third Grade Gardening Block Third Grade Housebuilding Block
GE2-3	examines differing perceptions about the management of places and environments	Places are similar and different The Earth's Environment	Fourth Grade Geography Block Third Grade Gardening Block Third Grade Housebuilding Block
GE2-4	Acquires and communicates geographical information using geographical tools for inquiry.	Places are similar and different The Earth's Environment	Fourth Grade Geography Block Third Grade Gardening Block Third Grade Housebuilding Block

PDHPE

Stage Statement

Fundamental Movement and Physical Activity ■ Healthy Choices ■ Self and Relationships

Students apply movement skills in dance, gymnastics, games and sports, and practise manipulative skills in a range of minor games. They perform movement sequences with consistency and control and demonstrate cooperation, effort and practice in physical activity. Students demonstrate proficiency in the fundamental movement skills of static balance, sprint run, vertical jump, catch, hop, side gallop, skip and overarm throw through practice and application in different games and sports. They participate in physical activity and investigate how it contributes to a healthy and active lifestyle.

Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision-making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. They investigate nutritional choices relating to cultural beliefs, special dietary needs and 'fast food'.

Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water. They demonstrate the capacity to deal with unsafe situations including abuse, bullying and harassment.

Students recognise individual strengths and limitations and they identify characteristics that make them unique. They explore body changes that occur during life, including puberty.

Students explain how positive relationships are formed and the importance of effective communication of feelings and needs in maintaining relationships. They recognise the rights, values and feelings of others and devise strategies to solve problems, recognise and accept differences and manage conflict.

Outcome Description	Activity Content
COS2.1: uses a variety of ways to communicate with and within groups	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time Third Grade Eurythmy Fourth Grade Eurythmy Fourth Grade Storytelling & Plays
DMS2.2: makes decisions as an individual and as a group member	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time Fourth Grade Storytelling & Plays
INS2.3: makes positive contributions in group activities	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time Fourth Grade Storytelling & Plays
MOS2.4: displays a focus on quality of movement in applying movement skills to a variety of familiar and new situations	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time Third Grade Eurythmy Fourth Grade Eurythmy Fourth Grade Storytelling & Plays

PSS2.5: uses a range of problem-solving strategies	<p>Third Grade Movement & Circle Time</p> <p>Fourth Grade Movement & Circle Time</p> <p>Fourth Grade Storytelling & Plays</p>
ALS2.6: discusses the relationship between regular physical activity and health	<p>Third Grade Movement & Circle Time</p> <p>Fourth Grade Movement & Circle Time</p> <p>Third Grade Eurythmy</p> <p>Fourth Grade Eurythmy</p> <p>Fourth Grade Human Anatomy</p>
DAS2.7: performs familiar movement patterns in a variety of dance situations	<p>Third Grade Eurythmy</p> <p>Fourth Grade Eurythmy</p>
GSS2.8: participates and uses equipment in a variety of games and modified sports	<p>Extra-Curricular Activities</p> <p>Teacher/Parent Led Activities</p>
GDS2.9: describes life changes and associated feelings	<p>Third Grade Movement & Circle Time</p> <p>Fourth Grade Movement & Circle Time</p>
GYS2.10: demonstrates control in performing sequences of introductory gymnastic movements	<p>Third Grade Eurythmy</p> <p>Fourth Grade Eurythmy</p>
IRS2.11: describes how relationships with a range of people enhance wellbeing	<p>Third Grade Movement & Circle Time</p> <p>Fourth Grade Movement & Circle Time</p>
PHS2.12: discusses the factors influencing personal health choices	<p>Third Grade Food Preparation</p> <p>Third Grade Snack/Meal Discussion Time</p> <p>Fourth Grade Food Preparation</p> <p>Fourth Grade Snack/Meal Discussion Time</p> <p>Third Grade: Gardening</p> <p>Third Grade: Herbs</p>
SLS2.13: discusses how safe practices promote personal wellbeing.	<p>Third Grade Food Preparation</p> <p>Third Grade Snack/Meal Discussion Time</p> <p>Fourth Grade Food Preparation</p> <p>Fourth Grade Snack/Meal Discussion Time</p> <p>Third Grade: Gardening</p> <p>Third Grade: Herbs</p>

Creative Arts

Stage Statement

Visual Arts ■ Music ■ Drama ■ Dance

Students make artworks that represent a variety of subject matter and make choices about the forms and techniques used to best represent the qualities of the subject matter. They discuss reasons why artists make particular artworks and why different interpretations are possible, recognising similarities and differences in how subject matter is represented.

Students sing, play and move to music, demonstrating a basic understanding of musical concepts. They organise musical ideas into simple compositions and use understood symbols to represent these.

Students listen to a range of music, identifying key features and they make some informed judgements about musical preference.

Students use movement and voice to build the action and roles of a drama in a variety of situations. They devise and sequence drama to create meaning. Students experience and interpret a range of drama forms and elements by making, performing and appreciating drama.

Students perform dances demonstrating a range of performance qualities and increasingly complex movement skills. They explore the elements of dance in their own works and how these can be selected and combined to convey meaning. Students discuss the meaning and purpose of dance works and the roles of the creator and performer.

Code	Outcome Description	Content Category	Activity Content
VAS2.1	represents the qualities of experiences and things that are interesting or beautiful* by choosing among aspects of subject matter (*'Beautiful' within this outcome does not simply mean 'pretty' but rather something that excites and arouses awe, wonder, fascination and delight.)	Visual Art	Wet-on-Wet Watercolor Painting Watercolor Stories for the Year Fourth Grade: Claywork & Sculpture Third Grade: Felting Fantasy Creatures
VAS2.2	uses the forms to suggest the qualities of subject matter	Visual Art	Third Grade Form Drawing Fourth Grade Form Drawing Third Grade: Textiles & Clothing Third Grade: How to Spin Wool
VAS2.3	acknowledges that artists make artworks for different reasons and that various interpretations are possible	Visual Art	Fourth Grade: Cross-Stitch Fourth Grade: Knitting Fourth Grade: Native American Crafts Third Grade Art: Mandalas
VAS2.4	identifies connections between subject matter in artworks and what	Visual Art	Fourth Grade: Cross-Stitch Fourth Grade: Knitting Fourth Grade: Native American Crafts

	they refer to, and appreciates the use of particular techniques.		
MUS2.1	sings plays and moves to a range of music, demonstrating a basic knowledge of musical concepts	Music	Third Grade: Music Mountain Third Grade Verses Fourth Grade Verses Third & Fourth Grade Soprano Recorder Fourth Grade Storytelling & Plays
MUS2.2	improvises musical phrases, organises sounds and explains reasons for choices	Music	Third Grade Verses Fourth Grade Verses Third & Fourth Grade Soprano Recorder
MUS2.3	uses commonly understood symbols to represent own work	Music	Third Grade: Music Mountain
MUS2.4	identifies the use of musical concepts and musical symbols in a range of repertoire.	Music	Third Grade: Music Mountain Third Grade Verses Fourth Grade Verses Third & Fourth Grade Soprano Recorder
DRAS2.1	takes on and sustains roles in a variety of drama forms to express meaning in a wide range of imagined situations	Drama	Fourth Grade Storytelling & Plays
DRAS2.2	builds the action of the drama by using the elements of drama, movement and voice skills	Drama	Fourth Grade Storytelling & Plays
DRAS2.3	sequences the action of the drama to create meaning for an audience	Drama	Fourth Grade Storytelling & Plays
DRAS2.4	responds to, and interprets drama experiences and performances	Drama	Fourth Grade Storytelling & Plays
DAS2.1	performs dances from a range of contexts, demonstrating movement skills, expressive qualities and an understanding of the elements of dance	Dance	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time Fourth Grade Native American Block Third Grade Eurythmy Fourth Grade Eurythmy
DAS2.2	explores, selects and combines movement using the elements of dance to communicate ideas, feelings or moods	Dance	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time
DAS2.3	gives personal opinions about the use of elements and meaning in their own and others' dances	Dance	Third Grade Movement & Circle Time Fourth Grade Movement & Circle Time
DAS2.7:	performs familiar movement patterns in a variety of dance situations.	Dance	Third Grade Eurythmy Fourth Grade Eurythmy