

Regional Requirements and Corresponding Earthschooling Lessons

NSW Australia Stage 1

STUDENT NAME: _____

NSW BOARD OF STUDIES

OUTCOMES FOR STAGE 1 – TO BE COMPLETED OVER YEAR 1 AND 2 .

ENGLISH

- Blue titles listed correspond to blocks listed in the G1 and G2 sample planner files.
- Green titles listed correspond to MLB work a child does for that block and not the block itself.
- Black titles are traditionally provided by the teacher/parent and are not part of any curriculum

Stage 1	Activity/Date ES=Earthschooling Lesson Block
Objective A	
A. Communicate through speaking, listening, reading, writing, viewing and representing	
EN1-1A Communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations	ES: Storytelling and Theater Block (G1) Also list extra-curricular activities here.
EN1-2A Plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers	ES: Sixth Sense Reading Block (G2) ES: Fables, Legends and Animals Block (G2)
EN1-3A Composes text using letters of consistent size and slope and uses digital technologies	ES: Sixth Sense Writing Block (G1) Digital Technologies: Optional homework done with Sixth Sense Writing Block
EN1-4A Draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics different media and technologies	ES: Sixth Sense Reading Block (G2) ES: Sixth Sense Writing Block (G1)
EN1-5A Uses a variety of strategies, including knowledge of sight words and letter-sound correspondences, to spell familiar words	ES: Sixth Sense Writing Block (G1)
Objective B	
B. Use language to shape and make meaning according to purpose, audience and context	

EN1-6B Recognises a range of purposes and audiences for spoken language and recognises organisational patterns and features of predictable spoke texts	ES: Storytelling and Theater Block (G1) ES: First Grade Fairytales Block (G1)
EN1-7B Identifies how language use in their own writing differs according to their purpose, audience and subject matter	ES: Storytelling and Theater Block (G1) ES: Sixth Sense Writing Block (G1)
EN1-8B Recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter	ES: Animals, Legends and Fables Block (G2) ES: Fairytales Block (G1) ES: Saints and Heroes Block (G2)
EN1-9B Uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts	ES: Sixth Sense Writing Block ES: MLB Writing Work for: ES: Animals, Legends and Fables Block (G2) ES: Fairytales Block (G1) ES: Saints and Heroes Block (G2)
Objective C	
C. Think in ways that are imaginative, creative, interpretive and critical	
EN1-10C Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts	ES: MLB Writing Work for: ES: Animals, Legends and Fables Block (G2) ES: Fairytales Block (G1) ES: Saints and Heroes Block (G2)
Objective D	
D. Express themselves and their relationships with others and their word	
EN1-11D Resonds to and composes a range of texts about familiar aspects of the world and their own experiences	Journal Work in MLB
Objective E	
E. Learn and relect on their learning through their study of English	
EN1-12E Identifies and discusses aspects of their own and others learning	ES: Daily Circle Time

MATHEMATICS

Stage 1	Activity/Date
Working Mathematically	
MA1-1WM Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols	ES: Sixth Sense Math (G1) ES: Waldorf Basic Math and How to Start (G1) ES: Second Grade Math ES: Math Poems (G2 and G3)
MA1-2WM Uses objects, diagrams and technology to explore mathematical problems	ES: Sixth Sense Math (G1) ES: Waldorf Basic Math and How to Start (G1) ES: Second Grade Math ES: Math Poems (G2 and G3) Technology: Optional Homework
MA1-3 WM Supports conclusions by explaining or demonstrating how answers were obtained	ES: Sixth Sense Math ES: Second Grade Math
Number and Algebra	
MA1-4NA Applies place value, informally, to count, order, read and represent two- and three-digital numbers	ES: Second Grade Math
MA1-5NA Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digital numbers	ES: Sixth Sense Math (G1) ES: Second Grade Math
MA1-6NA Uses a range of mental strategies and concrete materials for multiplication and division	ES: Sixth Sense Math (G1) ES: Second Grade Math
MA1-7NA Represents and models halves, quarters and eighths	ES: Form Drawing for Second Grade ES: Third Grade Math Block

MA1-8NA Creates, represents and continues a variety of patterns with numbers and objects	ES: Form Drawing for First Grade ES: Form Drawing for Second Grade
Measurement and Geometry	
MA1-9MG Measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres	ES: Cooking with Kids (G1) ES: G4 Local Geography (G4: Geography) Or ES: G2 Math Extension in MLB from Second Grade Math
MA1-10MG Measures, records, compares and estimates areas using uniform informal units	ES: Cooking with Kids (G1) ES: G4 Local Geography (G4: Geography) Or ES: G2 Math Extension in MLB from Second Grade Math
MA1-11MG Measures, records, compares and estimates volumes and capacities using uniform informal units	ES: Cooking with Kids (G1) ES: G4 Local Geography (G4: Geography) Or ES: G2 Math Extension in MLB from Second Grade Math
MA1-12MG Measures, records, compares and estimates the masses of objects using uniform informal units	ES: Cooking with Kids (G1) ES: G4 Local Geography (G4: Geography) Or ES: G2 Math Extension in MLB from Second Grade Math
MA1-13MG Describes, compares and orders duration of events and reads half- and quarter-hour time	ES Circle Time
MA1-14MG Sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms	Classroom tools provided by parent/teacher
MA1-15MG Manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons	Classroom tools provided by parent/teacher
MA1-16MG Represents and describes the position of objects in everyday situations and on maps	ES: G4 Local Geography (G4: Geography) Or transition time activities in setting up, organizing and participating in ES daily schedule
Statistics and Probability	

MA1-17SP Gathers and organises data, displays data in lists, tables and picture graphs and interprets the results	ES: Sixth Sense Math MLB Activity (G1) ES: Second Grade Math MLB Activity (G2)
MA1-18SP Recognises and describes the element of change in everyday events	ES Circle Time

HUMAN SOCIETY AND ITS ENVIRONMENT

Strands and substrands	Stage 1	Activity/Date
Change and Continuity		
<i>Significant Events and People</i>	CCS1.1 Communicates the importance of past and present people days and events in their life, in the lives of family and community members and in other communities.	ES: Circle Time ES: Seasonal and Holiday Stories Discussion and Adaption Work For: ES: Animals, Legends and Fables Block (G2) ES: Fairytales Block (G1) ES: Saints and Heroes Block (G2)
<i>Time and Change</i>	CCS1.2 Identifies changes and continuities in their own life and in the local community.	ES: Circle Time ES: Seasonal and Holiday Stories
Cultures		
<i>Identities</i>	CUS1.3 Identifies customs, practices, symbols, languages and traditions of their family and other families.	Participation in daily customized schedule of ES planner. Optional: Cultural Enrichment Pages
<i>Cultural Diversity</i>	CUS1.4 Describes the cultural, linguistic and religious practices of their family, their community and other communities.	Participation in daily customized schedule of ES planner Optional: Cultural Enrichment Pages
Environments		

<i>Patterns of Place and Location</i>	ENS1.5 Compares and contrasts natural and built features in their local area and the ways in which people interact with these features.	G3: Housebuilding Guide and Main Lessons Observation Field Trips & Discussion
<i>Relationship with Places</i>	ENS1.6 Demonstrates an understanding of the relationship between environments and people.	ES: Nature Walks
Social Systems and Structures		
<i>Resource Systems</i>	SSS1.7 Explains how people and technologies in systems link to provide goods and services to satisfy needs and wants.	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
<i>Roles, Rights and Responsibilities</i>	SSS1.8 Identifies roles and responsibilities within families, schools and the local community, and determines ways in which they should interact with others.	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion

(NEW) SCIENCE

Strands and substrands	Stage 1	Activity/Date
Content		
<i>Values and Attitudes</i>	ST1-1VA shows interest in and enthusiasm for science and technology, responding to their curiosity, questions and perceived needs, wants and opportunities	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)

	ST1-2VA demonstrates a willingness to engage responsibly with local, national and global issues relevant to their lives, and to shaping sustainable futures	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
	ST1-3VA develops informed attitudes about the current and future use and influence of science and technology based on reason	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
<i>Skills: Working Scientifically</i>	ST1-4WS investigates questions and predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they and others know	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)
<i>Skills: Working Technologically</i>	ST1-5WT uses a structured design process, everyday tools, materials, equipment and techniques to produce solutions that respond to identified needs and wants	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)
<i>Knowledge and Understanding: Physical World</i>	ST1-6PW describes some sources of light and sound that they sense in their daily lives	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
	ST1-7PW describes effects of pushes and pulls on objects they encounter	Classroom Experience & Discussion Home Experience & Discussion
<i>Knowledge and Understanding: Earth and Space</i>	ST1-8ES describes some observable changes that occur in the sky and landscape	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)
	ST1-9ES identifies ways that people use science in their daily lives to care for the environment and the Earth's resources	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)

<i>Knowledge and Understanding: Living World</i>	ST1-10LW describes external features, changes in and growth of living things	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)
	ST1-11LW describes ways that different places in the environment provide for the needs of living things	ES: Guide to Science Stories Preschool through Fourth Grade ES: Nature Walks ES: Woodland Tales for First Grade ES: The Fairyland of Science (G2)
<i>Knowledge and Understanding: Material World</i>	ST1-12MW identifies ways that everyday materials can be physically changed and combined for a particular purpose	ES: Cooking with Kids (G1) ES: Second Grade Arts, Crafts and Stories
	ST1-13MW relates the properties of common materials to their use for particular purposes	ES: Cooking with Kids (G1) ES: Second Grade Arts, Crafts and Stories
<i>Knowledge and Understanding: Built Environments</i>	ST1-14BE describes a range of places and spaces in the local environment and how their purposes influence their design	G4: Local Geography ES: Nature Walks Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
<i>Knowledge and Understanding: Information</i>	ST1-15I describes a range of familiar information sources and technologies and how their purposes influence their design	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion
<i>Knowledge and Understanding: Products</i>	ST1-16P describes a range of manufactured products in the local environment and how their different purposes influence their design	Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Strands and substrands	Stage 1	Activity/Date
Skills		

<i>Communicating</i>	COS1.1 Communicates appropriately in a variety of ways.	ES: Storytelling and Theater ES: Arts, Crafts and Stories (G2) ES: Main Lesson Books ES: Class Participation
<i>Decision-making</i>	DMS1.2 Recalls past experiences in making decisions.	ES: Storytelling and Theater ES: Arts, Crafts and Stories (G2) ES: Main Lesson Books ES: Class Participation
<i>Interacting</i>	INS1.3 Develops positive relationships with peers and other people.	ES: Main Lesson Books ES: Class Participation Observation Field Trips & Discussion Classroom Experience & Discussion Home Experience & Discussion Extra-curricular Activities
<i>Moving</i>	MOS1.4 Demonstrates maturing performance of basic movement and compositional skills in a variety of predictable situations.	ES: Nature Walks ES: Snack Time & Breadmaking ES: Organizing & Cleaning Classroom and Food Prep Classroom Experience Home Experience
<i>Problem-solving</i>	PSS1.5 Draws on past experiences to solve familiar problems.	ES: Nature Walks ES: Snack Time & Breadmaking ES: Organizing & Cleaning Classroom and Food Prep Classroom Experience Home Experience

Content

<i>Active Lifestyle</i>	ALS1.6 Participates in physical activity, recognising that it can be both enjoyable and important for health.	ES: Nature Walks Extra-curricular Activities Active Field Trips
<i>Dance</i>	DAS1.7 Performs simple dance sequences incorporating basic movement skills and patterns.	ES: Circle Time
<i>Games and Sports</i>	GSS1.8 Performs fundamental movement skills with equipment in minor games.	ES: Circle Time

<i>Growth and Development</i>	GDS1.9 Describes the characteristics that make them both similar to others and unique.	Classroom Experience & Discussion Home Experience & Discussion
<i>Gymnastics</i>	GYS1.10 Follows a simple sequence that links basic movement patterns.	ES: Circle Time ES: Form Drawing (G1) ES: Second Grade Form Drawing
<i>Interpersonal Relationships</i>	IRS1.11 Identifies the ways in which they communicate, cooperate and care for others.	ES: Circle Time ES: Classroom Care & Transitions ES: Classroom Snack Time
<i>Personal Health Choices</i>	PHS1.12 Recognises that positive health choices can promote well-being.	ES: Circle Time ES: Classroom Care & Transitions ES: Classroom Snack Time
<i>Safe Living</i>	SLS1.13 Recognises that their safety depends on the environment and the behaviour of themselves and others.	ES: Circle Time ES: Classroom Care & Transitions ES: Classroom Snack Time

CREATIVE ARTS

Art forms and substrands	Stage 1	Activity/Date
Visual Arts		
<i>Making</i>	VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.	ES: Second Grade Arts, Crafts and Stories ES: Second Grade Handwork Block Main Lesson Book Activities & Crafts (G1 and G2)
	VAS1.2 Uses the forms to make artworks according to varying requirements.	ES: Second Grade Arts, Crafts and Stories ES: Second Grade Handwork Block Main Lesson Book Activities & Crafts (G1 and G2)

<i>Appreciating</i>	VAS1.3 Realises what artists do, who they are and what they make.	ES: Second Grade Arts, Crafts and Stories ES: Second Grade Handwork Block Main Lesson Book Activities & Crafts (G1 and G2) Observational Field Trips Picture Books
	VAS1.4 Begins to interpret the meaning of artworks, acknowledging the roles of artist and audience.	ES: Second Grade Arts, Crafts and Stories ES: Second Grade Handwork Block Main Lesson Book Activities & Crafts (G1 and G2) Observational Field Trips Picture Books

Music

<i>Performing</i>	MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	ES: Circle Time
<i>Organising Sound</i>	MUS1.2 Explores, creates, selects and organises sound in simple structures.	ES: Circle Time ES: Pentatonic Recorder Block
	MUS1.3 Uses symbol systems to represent sounds.	ES: Circle Time ES: Pentatonic Recorder Block
<i>Listening</i>	MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	ES: Circle Time ES: Pentatonic Recorder Block

Drama

<i>Making</i>	DRAS1.1 Takes on roles in drama to explore familiar and imagined situations.	ES: Storytelling and Theater ES: Activities with the Following Blocks: ES: Animals, Legends and Fables Block (G2) ES: Fairytales Block (G1) ES: Saints and Heroes Block (G2)
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	DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.	ES: Storytelling and Theater ES: Activities with the Following Blocks: ES: Animals, Legends and Fables Block (G2) ES: Fairytale Block (G1) ES: Saints and Heroes Block (G2)
<i>Performing</i>	DRAS1.3 Interacts collaboratively to communicate the action of the drama with others.	ES: Storytelling and Theater ES: Activities with the Following Blocks: ES: Animals, Legends and Fables Block (G2) ES: Fairytale Block (G1) ES: Saints and Heroes Block (G2)
<i>Appreciating</i>	DRAS1.4 Appreciates dramatic work during the making of their own drama and the drama of others.	ES: Storytelling and Theater ES: Activities with the Following Blocks: ES: Animals, Legends and Fables Block (G2) ES: Fairytale Block (G1) ES: Saints and Heroes Block (G2)

Dance

<i>Performing</i>	DAS1.1 Performs dances demonstrating expressive qualities and control over a range of locomotor and non-locomotor movement.	ES: Circle Time – Eurythmy Movements from G1 Sixth Sense Language
<i>Composing</i>	DAS1.2 Explores and selects movement, using the elements of dance to express ideas, feelings or moods.	ES: Circle Time – Eurythmy Movements from G1 Sixth Sense Language
<i>Appreciating</i>	DAS1.3 Gives personal opinions about the dances and their purpose that they view and/or experience.	ES: Circle Time – Eurythmy Movements from G1 Sixth Sense Language